

【Course Description】

Students engage in on or off campus teaching or teaching assistant activity to gain experience and basic skills in teaching in the ESL/EFL or CLIL classroom. Students are also required to meet the instructor as needed for consultation.

【Class Goals】

This upper division course is intended to develop your interest and knowledge in language acquisition and communication across cultures, international educational exchange, and learning organizations. Specifically, this course develops basic skills in teaching English to speakers of other languages (TESOL) and upon successful completion of the course, obtain the Certificate of Completion.

【Course Schedule】

- 【第1回】 Introduction
- 【第2回】 Teaching Assignments
- 【第3回】 Consultation A
- 【第4回】 Consultation B
- 【第5回】 Consultation C
- 【第6回】 Consultation D
- 【第7回】 Consultation E
- 【第8回】 Consultation F
- 【第9回】 Consultation G
- 【第10回】 Consultation H
- 【第11回】 Consultation I
- 【第12回】 Presentation Preparation
- 【第13回】 Presentation Practice
- 【第14回】 Review, Self-Reflection, and Assessment

【Preparation for Class】

This is one of the signature courses in the Department of International Studies. It is recommended that you take this course together with other lecture courses in the program.

【Review of Class】

This is one of the signature courses in the Department of International Studies. It is recommended that you take this course together with other lecture courses in the program.

【Remarks for Class】

Students are required to teach or support teaching as TA for the minimum of 18 hours or 12 periods (each 1.5 hours) and observe an ESL/EFL or CLIL class for a total of 3 hours or 2 periods (each 1.5 hours) other than the one in which they are assigned as TA.

【Texts】

This is one of the signature courses in the Department of International Studies. It is recommended that you take this course together with other lecture courses in the program.

【Reference Books】

Lightbown, P., & Spada, N. M. (2006). *How languages are learned*. Oxford, England: Oxford University Press.
Hinkel, E (2005). *Handbook of research in second language teaching and learning*. Mahwah, NJ: Lawrence Erlbaum Associates

【Evaluation Criteria】

Classroom performance (your supervisor report) 30 percent
Learning Journal 20 percent
Observation Report 20 percent
Final Paper and Presentation 30 percent

【Notes】